

The New Academy CS

CSI Comprehensive Plan | 2025 - 2028

Steering Committee

Name	Position/Role	Building/Group/Organization	Email
Jay Moser	Administrator	New Academy Charter School	moserj@theacademyschools.com
Kristen Harpster	Administrator	New Academy Charter School	Harpsterk@theacademyschools.com
Sal Costanzo	Administrator	New Academy Charter School	Costanzos@theacademyschools.com
Reggie Peays	Community Member	Cafe Momentum	reggie@cafemomentunpgh.org
Steven Drake	Student	New Academy Charter School	No Email
Karla Drake	Parent	New Academy Charter School	stevedrakewife@gmail.com
Ashley Clark	Other	New Academy Charter School	Clarka@theacademyschools.com
Kyle Edgar	Administrator	New Academy Charter School	Edgark@theacademyschools.com
James McClenahan	Teacher	New Academy Charter School	McClenahanj@theacademyschools.com
Keiauzia Thomason	Student	New Academy Charter School	No Email
Scott Duncan	Other	New Academy Charter School	duncans@theacademyschools.com

Organize programmatic, human, and fiscal capital resources aligned with the school improvement plan and needs of the school community

Continuously monitor implementation of the school improvement plan and adjust as needed

Challenges

Thinking about all the most pressing challenges identified in the previous sections, which of the Essential Practices that are currently Not Yet Evident or Emerging, if improved, would greatly impact your progress in achieving your mission, vision and Future Ready PA Index interim targets in State Assessment Measures, On-Track Measures, or College and Career Measures?

EP1: Use systematic, collaborative planning processes to ensure instruction is coordinated, aligned, and evidence-based

EP 11: Promote and sustain a positive school environment where all members feel welcomed, supported, and safe in school: socially, emotionally, intellectually, and physically
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EP7: Collectively shape the vision for continuous improvement of teaching and learning
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	If we develop a system of positive behavior and intervention supports with fidelity based on building relationships, including explicit instruction for behaviors across the school, logical and restorative consequences, then teachers and students will increase positive interactions, engagement, and regular attendance.
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PBIS PD	<ul style="list-style-type: none"> PBIS 	Services	1	10000
Reward System- LiveSchool	<ul style="list-style-type: none"> PBIS 	Supplies & Property	2	22850
Total Expenditures				75000

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Learning Format

Type of Activities	Frequency
Coaching (peer-to-peer; school leader-to-teacher; other coaching models)	Ongoing
Observation and Practice Framework Met in this Plan	
<ul style="list-style-type: none">2d: Managing Student Behavior	
This Step Meets the Requirements of State Required Trainings	

Communications Activities

PowerSchool					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	All Staff	Discipline referrals	Jay Moser/ Principal	09/03/2024	06/11/2025
Communications					
Type of Communication			Frequency		
Email			As Needed		

LiveSchool					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
<ul style="list-style-type: none"> Support staff will manage reward system for teachers and students using Live School. 	Students/ Parents	Positive Behavior Rewards	Behavior Support	08/26/2024	06/11/2025
Communications					
Type of Communication			Frequency		
Newsletter			Ongoing		

Individual Behavior Plans					
Action Step	Audience	Topics to be Included	Type of Communication	Anticipated Timeline Start Date	Anticipated Timeline Completion Date
	Students/ Families	Academic and behavioral goals	Behavior Support Team	09/03/2024	06/11/2025
Communications					
Type of Communication			Frequency		
Email			Ongoing		
Presentation			Monthly		

Approvals & Signatures

Uploaded Files
<ul style="list-style-type: none">Board Affirmation Statement.pdf

Chief School Administrator	Date
Kristen Harpster	2024-08-23
Building Principal Signature	Date
Jay Moser	2024-08-23
School Improvement Facilitator Signature	Date
Holly Y Pope	2024-08-23